

StartUp 5

Put it together

Unit6 – Lesson5

Page76

Before Ss watch, ask them to read the question. Tell them to listen for this information. Have Ss watch the video once. Then have them answer the questions individually.

Watch the video.



What is the topic of the presentation?

Video source: StartUp5. Put It Together. Unit6

Play the video again have your Ss do the task. Then check the answers in class.

Watch the video. Complete the chart.



1. What were the criminals trying to do?
   Criminal 1: _____
   Criminal 2: _____
2. What mistakes did they make?
   Criminal 1: _____
   Criminal 2: _____

Video source: StartUp5. Put It Together. Unit6

C Read the Presentation Skill. How can you practice making eye contact?

PRESENTATION SKILL

Make eye contact

People in an audience pay more attention when a speaker is connecting with them. Make eye contact for a few seconds with several people in the audience to show that you are focused on them and to keep their attention.

Assign your Ss to prepare a presentation video for the following session and send it on the portal(optional). The following session everyone has to deliver it in class. Create breakout rooms and have your Ss share their presentations. Consequently, nominate some Ss and give FEEDBACK to the Ss based on the chart on page 165 chart.

PRESENTATION HOMEWORK



Step 1 Find information about criminals who made mistakes.

- What were the criminals trying to do?
- What mistakes did they make?

Step 2 Prepare a two-minute presentation about criminals who made mistakes. Bring an item or picture that is related to the mistakes.

Step 3 Give your presentation to the class. Remember to make eye contact with your classmates. Answer questions and get feedback.

Explain the items and have your Ss prepare and evaluate their presentations based on the chart below.

PRESENTATION CHECKLIST

Criteria	Goals	Self rating 1–4 4 Excellent 3 Good 2 Fair 1 Poor
ORGANIZATION	I planned and researched my topic well.	
PRESENTATION SKILLS	I incorporated tips from the Presentation Skill box in my preparation.	
FLOW OF IDEAS	My ideas flowed logically, and I stayed on topic.	
PREPAREDNESS	I was well prepared. It was obvious I had practiced enough.	
DELIVERY	I spoke clearly and loudly enough so everyone could easily understand me.	
BODY LANGUAGE	I held the audience's attention with varied gestures and eye contact.	

Criteria	Goals	Self rating 1–4 4 Excellent 3 Good 2 Fair 1 Poor
CONFIDENCE	I was relaxed and spoke with ease and enthusiasm.	
VISUAL AIDS	I incorporated visual aids and used them effectively.	
TIME	I spoke within the two-minute time frame.	
RESPONSE TO AUDIENCE	I was able to effectively answer questions and respond to comments.	

Have Ss complete the checklists individually. Circulate and answer any questions. Encourage Ss to look back at each lesson inthe unit.

2 REFLECT AND PLAN

A Look back through the unit. Check (✓) the things you learned. Highlight the things you need to learn.

Speaking objectives

- ☐ Describe a crime
- ☐ Talk about law and order
- ☐ Discuss crime-solving technology

Vocabulary

- ☐ Crime and criminals
- ☐ The legal process

Conversation

- ☐ Keep your listener interested

Pronunciation

- ☐ The letters *-se*

Listening

- ☐ Listen for contrasts

Grammar

- ☐ Past perfect
- ☐ Present perfect passive
- ☐ *Do / did* as a verb substitute

Reading

- ☐ Identify examples

Writing

- ☐ Use the 5 Ws and *how*

5148 www:// afaq-lc.com